**Mr. Ryan Linger**

**The Civil War Course Syllabus**

**Spring Mills High School**

**2018-2019**

**Contact Info:**

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**Course Description**

One of the most divisive and important events in American history, the Civil War, pitted countrymen against countrymen in the new and developing republic of the United States of America. This course attempts to briefly summarize and present the major events and battles related to the Civil War in chronological order. In addition, this course will set forth the major political issues and philosophies that set the stage for the Civil War, sustained the conflict, and continue to linger on to this day in the hearts and minds of most Americans. Finally, a list of the major figures related to the Civil War will be presented to highlight each notable person's contributions to the struggle itself and to the overall development of our nation.

**Required Course Materials**

A Social Studies Notebook will be required for this class. All assignments must be titled, dated, and kept in order in the notebook throughout the entire term. The Social Studies Notebook must be a three-ring 1” binder (or a section of a larger binder) for notes, assignments, and handouts. Students must have their notebook each and every day in class. I do not complete notebook checks, but I do encourage the maintenance and upkeep of these notebooks, which will lead to better organizational skills for life.   
Students will be required to have the following study and organizational aids each day in class:

* Highlight markers
* Pencils and blue/black pens
* Loose-leaf paper
* Twelve pack of 12 colored pencils (not markers)
* Set of dividers (at least four)
* 3-ring binder (1 inch)

\*\*\* If acquiring any of these materials presents a significant problem, please contact me and we will work out a solution. \*\*\*

**Course Goals and Objectives**

*Students can expect to:*

* Critically analyze primary documents and resources.
* Participate in meaningful and high-level discussions.
* Evaluate sources for their credibility and bias.
* Discern fact from opinion and develop the skills necessary to recognize the difference.
* Collaborate effectively with their peers in a community of writers, researchers, and critical thinkers.
* Employ technology effectively in the research and writing process.
* Communicate in an effective, respectful, & constructive manner.

*Key areas of study:*

* Causes that led up to this war
* Strategies and major battles of 1861
* Strategies and major battles of 1862
* Turning point battles that shaped the outcome of the war in 1863-1864
* The final battle, surrender, and aftermath of this war
* Noteworthy individuals during this war

**Homework Policy/Late Work Policy:**

In order to be successful in this course, students are expected to complete all assignments in a timely manner. Failure to do so

will result in a poor grade and will cause the student to fall behind in the course. The amount of homework each student has will

depend primarily on how hard the student works during class time to get his or her work completed.

Late work is considered to be any assignment that is turned in past the due date. If you are absent one day, your due date is pushed back one day (and so on, if you miss multiple days in a row). But, if you turn in an assignment a day past your due date, the assignment will be considered late. All late assignments will be deducted **10 points for every day the assignment is late.**

**Attendance/Make-up Work:**

Student success and the success of this course depends on active participation; therefore, regular attendance is required. Please

review the attendance policy in the student handbook. If a class is missed, it is the student’s responsibility to get the assignments

from the appropriate absent folder, as well as class notes from a classmate. It is also the student’s responsibility to get work to me or make up missed quizzes and tests in a timely manner.

**How to Submit Work:**

There is a turn-in file tower located near the teacher’s desk where students will submit their work in the appropriate section based on their class period. This applies to both on-time and late assignments. I will check the turn-in tower at the end of each day.

**Bathroom/Hallway Policy:**

School policy will be enforced in this classroom. You will not leave in the first ten minutes of class nor will you leave in the last ten minutes of class. If you need to use the bathroom, go in between class before the bell or wait. Prior to leaving for the restroom, you must sign the hall pass sheet with your name, destination, and the time leaving the room. Upon returning to the classroom, you must return the bathroom pass and sign back in. Failure to sign out and back in may result loss of restroom privileges.

**Cell Phone Policy:**

We will use the stoplight method regarding cell phone use in this classroom. There will be a stoplight at the front of the room. If the stoplight is indicated as being red, there will be no cell phone use in the class. If the light is indicated as a green, we will be using cell phones for academic and educational reasons in the class (when Mr. Linger tells us it is ok). If the light is indicated as yellow, there may be some down time following assignments/tests/etc. that cell phone use is allowed upon asking teacher permission.

**Grading Policy:**

Unit Assessments and Projects: 40%

Quizzes: 30%

Homework and Classwork: 20%

Participation and Attendance: 10%

**Grading Scale:**

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 0% - 59%

**Remind 101:**

In order to allow faster communication and reminders about classroom happenings, I will be using the Remind 101 text message system. This allows me to send a message to your class about upcoming classroom information (quizzes, tests, etc.) You will receive a series of responses from Remind to register you in my class in order to receive my updates. This a free service, as it does not cost you anything. In order to sign up for these updates (parents please also sign up!) simply send a text message to “81010” with the code below per your/your student’s class in the message box:

4th Period Code – civilwarst

**Behavioral Expectations:**

All school policies and expectations apply in my classroom. Apart from those, I ask you to adhere to the following rules:

1. Be on time, in your seat, and ready to go with class materials before the tardy bell has rung.
2. Be accountable and have integrity.
3. Respect me, yourself, your classmates, my classroom, and the school.
4. Clean up after yourself.
5. Do not waste class time by addressing issues that could be handled before or after class.

**Schoology:**

Students and parents can use this source to check on a student’s grade as well as classroom assignments and due dates. These items will be updated regularly. Students need to check Schoology regularly to stay updated on assignments and deadlines. If a student does not have a computer at home, he/she will need to get access from another location (friends, phone, school or community library, etc.) Upon request, I will stay after school with a student who wishes to access the Internet after school hours. Please be courteous and ask at least one day in advance.

**Class Website/Google Classroom:**

I update my class website regularly – **lingerhistoryclass.weebly.com**. Please check this source on a daily basis – you will find our weekly agenda, materials, links to websites we use regularly, etc.

We will also be using Google Classroom. This source will be paramount in online work submission and access to current copies of class activities or even extra copies of a lost assignment.

Please sign and return this page by **Friday, August 24, 2018.**

I have read the class policies for the Civil War Course with Mr. Linger, and agree to abide by them.

**Student’s Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

I have read the class policies for the Civil War Course with Mr. Linger, and understand what is expected of my child/student.

**Parent/Guardian’s Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please provide a phone number to best contact you: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please provide an e-mail address to best contact you:

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